

3354:1-11-09 Policy on student success and completion

- (A) As the Cuyahoga Community College Board of Trustees reaffirms our commitment to access and the still relevant “Open Door” mission of community colleges, we believe that it is our institutional imperative to significantly increase the rate of completion of students admitted to the College.
- (B) The Board of Trustees of Cuyahoga Community College affirm that, as a college, Cuyahoga Community College is committed to achieving inclusive excellence, which the American Association of Colleges and Universities define as:
- (1) A focus on student intellectual and social development; academically, it means offering the best possible course of study for the context in which the education is offered;
 - (2) A purposeful development and utilization of organizational resources to enhance student learning; organizationally, it means establishing an environment that challenges each student to achieve academically at high levels and each member of the campus to contribute to learning and knowledge development;
 - (3) Attention to the cultural differences learners bring to the educational experience and that enhance the enterprise; and
 - (4) A welcoming community that engages all of its diversity in the service of student and organizational learning.
- (C) In order to meet this commitment to inclusive excellence, the Board of Trustees of Cuyahoga Community College embraces the concept of equity defined as eliminating achievement gaps and significantly improving outcomes for all students by providing all students with what they need to be successful.
- (D) The Board of Trustees of Cuyahoga Community College will be actively engaged in this effort developing policy and directing resources necessary for supporting evidence-based institutional culture focused on student success and completion.
- (E) Trustees must fully understand and embrace the complexities of the completion challenge, and understand that to succeed in this we will require real change. To this end, the Trustees instruct the President to develop for their approval a comprehensive plan with specific goals, benchmarks, strategies and timelines.
- (F) The plan will require bold, innovative and aggressive action by the Trustees, the President, faculty and staff and will include the support and participation of every department and division of the College.

(G) Success and completion will be the highest priority of the board and each of its committees.

Effective date: January 25, 2018.

Prior effective date: March 20, 2014.